ISLAMIC STUDIES

OVERVIEW:

For Islamic Studies this year, we will be following the IQRA International Education Foundation’s Curriculum as laid out here: http://iqrafoundation.com/iqra-programs/school-curriculum/

There are five strands in Grade 6:

1) Aqidah, Fiqh and Akhlaq
2) Qur’anic Studies
3) Sirah and Hadith
4) Islamic History
5) Islamic Social Studies

CURRICULUM EXPECTATIONS:

1) AQIDAH, FIQH AND AKHLAQ

Goal one: Conceptual development of Iman
   ❖ A gradual development of the schema of Tawhid Risalah, the Scriptures, the Angels, Qiyamah and the Akhirah during the course of six years.

Goal Two: Islamic ways of worship
   ❖ Salah, Saum, Zakah and Hajj

Goal Three: The Permitted and the Prohibited
   ❖ The Halal and Haram in the Islamic Shari’ah as it relates to the belief, action and behavior of every Muslim.

Goal Four: Islamic ‘Adab and Akhlaq
   ❖ ‘Adab of personal and social life for Muslims as derived from the Qur’an and Sunnah of Prophet Muhammad (S)

2) QUR’ANIC STUDIES

Goal one: Decoding and recitation of the Holy Qur’an
   ❖ Developing the ability to decode the Arabic text of the Qur’an and learning to recite it fluently.
Goal Two: Memorization and recitation of the Suwar

- Memorization and recitation of some of the ‘Ayat and Suwar of the Qur’an

Goal Three: Introduction to Allah’s Last Book: The Qur’an

- Qur’an as the Book of Allah (SWA), Qur’an as Wahi, Qur’an as the guidance from Allah (SWA)
- Arabic as the language of the Qur’an. Divisions of the Qur’an into ‘Ayah, Surah and Juz.
- Compilation of the Qur’an; early Huffaz of the Qur’an.

Goal Four: Meaning and Understanding of the Selected Suwar of the Qur’an

- Demonstrating their knowledge and understanding of the contents of the Suwar and explaining the assigned Suwar and analyzing various aspects of the Surah under study.

Goal Five: ‘Adab Related to the Qur’an and Our Obligations Towards the Qur’an

- Learn the etiquette (‘Adab) of the Qur’an and practice at all times.
- Gaining knowledge and understanding of the following five obligations towards the Qur’an.
  a). Believing in the Qur’an as the Word of Allah (SWA)
  b). Understanding its themes and ideas
  c). Practicing its guidance and teaching in every day affairs
  d). Communicating its teachings to others (Tabligh and Dawah)

Goal Six: Teachings of the Qur’an

- Every Muslim should aspire to be a Mu’min (Insha’ Allah) through reading the Qur’an, comprehending its meaning, pondering over each ‘Ayah, internalizing its teachings and acting earnestly upon them.

3) Sirah and Hadith

Goal One: Knowledge and Comprehension of the Sirah of Rasulullah (S)

- Knowledge and understanding of events that took place during the life of Prophet Muhammad (S) and development of a deep desire to follow his Sunnah

Goal Two: Interpretation of the Events of Their Lives in light of the Teachings of Rasulullah (S)

- Finding relationships between Allah’s Words in the Qur’an and the words of Rasulullah (S)

Goal Three: Rasulullah (S) as the best Model

- Shama’il of Rasulullah (S), titles of Rasulullah (S)
- Sayings (Ahadith) of Rasulullah (S)
4) **Islamic History**

**Goal One: Knowledge and Comprehension of Historical Events**
- As a result of their schooling, pupils should be able to demonstrate their knowledge and understanding of historical events, explain the change in its causes, and analyze many aspects of a historical event through an Islamic perspective.

**Goal Two: Interpretation of History**
- Development of the ability to understand the various interpretations of a single historical event.

**Goal Three: Interpretation and Application of Historical Events as a sign of Allah’s Guidance**
- Using knowledge of the teachings of the Qur’an to interpret historical events.

**Goal Four: Ability to Use Historical Events in Daily Living**
- Evaluating the validity and reliability of a historical source and determining its relevance to a current situation.

5) **Islamic Social Studies**

**Goal One: Geography Concepts**
- Knowledge and comprehension of geographical concepts of locations, time, space, distance and direction. Students should be provided with the opportunity to learn and build a schema of different places, distances and direction, by making their homes and countries a point of reference.

**Goal Two: Geographical Skills**
- Geographical skills of using maps and field work techniques in the study of the geography of a region.

**Goal Three: Human Geography**
- Knowledge and comprehension of the concepts and related issues of: population, settlement, communication and economic activities.

**Goal Four: Environmental Geography**
- Knowledge and comprehension of the concepts and related issues of: the environment as an Amanah from Allah (SWA); using natural resources wisely and avoiding their misuse; ways to guarantee the quality of the environment; the fact that the environment is vulnerable to: steps to protect the environment; ways to better manage the environment.

**Goal Five: Physical Geography**
- Knowledge and comprehension of the concepts and related issues of: the fact that the atmosphere consists of four basic spheres: the atmosphere, the hydrosphere, the lithosphere and the biosphere; all of which must be remain in equilibrium for the survival of the Earth and its inhabitants.
TENTATIVE OUTLINE FOR THE YEAR (IN’SHAA ALLAH):

- Islamic Studies will be taught 4 times a week in 2015-2016
- Qur’anic Studies is taught as a separate class daily by Sh. Hassan

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Sample Resources used:

The tables above provide an overview of some of the strategies I will be using in my Islamic Studies lessons In’shaa Allah, as well as how I will be assessing and evaluating my students. For a more detailed look at my teaching strategies, please see the appropriate sections on the class website (smaryam6b2015.weebly.com). Jazakallah!